

Year 7 Homework Map 2024-25

This timetable is to give some structure to when students are likely to be given their homework, to ensure an even spread throughout each week.

WEEK A						WEEK B							
Monday	Tuesday	Wednesday	Thursday		Friday	Monday	Tuesday	Wednesday	Thursday		Friday		
English Science	MFL Maths	PE	7p Music Social Science	7q Computing	7p	7q Social Science ADT	7p ADT	Science MFL	Maths Humanities	PE	English		
										7p Drama	7q	7p	7q Drama

Each subject has one homework per week or two weeks. Please check your child's planner weekly to ensure they are taking responsibility for writing down their homework. Students should have time to complete the work over more than one evening.

Reading

To get our KS3 students engaging in a wide range of topics across the year, we will provide a booklet of reading material (via their English teacher) from different faculties each term. These will provide a basis for a discussion at the end of each term in those subjects. Discussions at home surrounding these materials will support your child in those discussions.

Types of homework:

Type	Purpose	Mode of assessment
<u>R</u>etrieval	Retrieval of factual content needed for maintaining cumulative knowledge. Constant reminders of key concept and facts are then more likely to be kept in our long-term memory.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.
<u>E</u>xtension	Challenging or creative open-ended project which extends learning from the lesson in a new direction. May be used selectively, and only if supported by a clear learning purpose.	May be given brief formative feedback or an effort grade alone.
<u>A</u>pplication	Independent practice of knowledge and skills gained in a previous lesson. Comes after guided practice, or as a revision task.	Formative feedback with strengths and actions, appropriate to the length of the task.
<u>L</u>earning	Pre-learning of factual content necessary for the next lesson, e.g. from the knowledge organiser. Allows time in lesson for more stretching tasks as basic content already covered prior to lesson.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.

Year 8 Homework Map 2024-25

This timetable is to give some structure to when students are likely to be given their homework, to ensure an even spread throughout each week.

WEEK A					WEEK B				
Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
PE Maths	MFL Humanities	English 8p Music	Science Drama	8p Humanities	PE Maths 8p ADT	8q ADT	Science Social Science Computing	MFL English Humanities	Drama

Each subject has one homework per week or two weeks. Please check your child's planner weekly to ensure they are taking responsibility for writing down their homework. Students should have time to complete the work over more than one evening.

Reading

To get our KS3 students engaging in a wide range of topics across the year, we will provide a booklet of reading material (via their English teacher) from different faculties each term. These will provide a basis for a discussion at the end of each term in those subjects. Discussions at home surrounding these materials will support your child in those discussions.

Types of homework:

Type	Purpose	Mode of assessment
<u>R</u>etrieval	Retrieval of factual content needed for maintaining cumulative knowledge. Constant reminders of key concept and facts are then more likely to be kept in our long-term memory.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.
<u>E</u>xtension	Challenging or creative open-ended project which extends learning from the lesson in a new direction. May be used selectively, and only if supported by a clear learning purpose.	May be given brief formative feedback or an effort grade alone.
<u>A</u>pplication	Independent practice of knowledge and skills gained in a previous lesson. Comes after guided practice, or as a revision task.	Formative feedback with strengths and actions, appropriate to the length of the task.
<u>L</u>earning	Pre-learning of factual content necessary for the next lesson, e.g. from the knowledge organiser. Allows time in lesson for more stretching tasks as basic content already covered prior to lesson.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.

Year 9 Homework Map 2024-25

This timetable is to give some structure to when students are likely to be given their homework, to ensure an even spread throughout each week.

WEEK A					WEEK B				
Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Maths Science	Humanities Drama MFL	English ADT	PE	Computing Music	Maths Science	ADT Social Science	English	PE Humanities	MFL

Each subject has one homework per week or two weeks. Please check your child's planner weekly to ensure they are taking responsibility for writing down their homework. Students should have time to complete the work over more than one evening.

Reading

To get our KS3 students engaging in a wide range of topics across the year, we will provide a booklet of reading material (via their English teacher) from different faculties each term. These will provide a basis for a discussion at the end of each term in those subjects. Discussions at home surrounding these materials will support your child in those discussions.

Types of homework:

Type	Purpose	Mode of assessment
<u>R</u>etrieval	Retrieval of factual content needed for maintaining cumulative knowledge. Constant reminders of key concept and facts are then more likely to be kept in our long-term memory.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.
<u>E</u>xtension	Challenging or creative open-ended project which extends learning from the lesson in a new direction. May be used selectively, and only if supported by a clear learning purpose.	May be given brief formative feedback or an effort grade alone.
<u>A</u>pplication	Independent practice of knowledge and skills gained in a previous lesson. Comes after guided practice, or as a revision task.	Formative feedback with strengths and actions, appropriate to the length of the task.
<u>L</u>earning	Pre-learning of factual content necessary for the next lesson, e.g. from the knowledge organiser. Allows time in lesson for more stretching tasks as basic content already covered prior to lesson.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.

Year 10 Homework Map 2024-25

This timetable is to give some structure to when students are likely to be given their homework, to ensure an even spread throughout the week.

Monday	Tuesday	Wednesday	Thursday	Friday
Science Maths Option C: Ancient History BTEC Sport Computer Science Construction Drama Food Prep & Nutrition Geography Hair & Beauty History Psychology Sociology Spanish	English Option B: Art BTEC Enterprise Citizenship Computer Science Engineering Extended Project French Food Prep & Nutrition Geography History Health & Social Care Media Music Technology Psychology RE Sociology	Maths	English Option A: Art BTEC Enterprise Citizenship Computer Science Digital IT Extended Project French German Geography Hair & Beauty History Photography Sociology Spanish	Science Option D: Ancient History BTEC Enterprise BTEC Sport Digital IT German Geography History Music PE Spanish

Each subject has one homework per week, except where indicated. Please check your child's planner weekly to ensure they are taking responsibility for writing down their homework. Students should have time to complete the work over more than one evening.

Types of homework:

Type	Purpose	Mode of assessment
<u>R</u>etrieval	Retrieval of factual content needed for maintaining cumulative knowledge. Constant reminders of key concept and facts are then more likely to be kept in our long-term memory.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.
<u>E</u>xtension	Challenging or creative open-ended project which extends learning from the lesson in a new direction. May be used selectively, and only if supported by a clear learning purpose.	May be given brief formative feedback or an effort grade alone.
<u>A</u>pplication	Independent practice of knowledge and skills gained in a previous lesson. Comes after guided practice, or as a revision task.	Formative feedback with strengths and actions, appropriate to the length of the task.
<u>L</u>earning	Pre-learning of factual content necessary for the next lesson, e.g. from the knowledge organiser. Allows time in lesson for more stretching tasks as basic content already covered prior to lesson.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.

Year 11 Homework Map 2024-25

This timetable is to give some structure to when students are likely to be given their homework, to ensure an even spread throughout the week.

Monday	Tuesday	Wednesday	Thursday	Friday
Science Option A: BTEC Enterprise BTEC Sport Citizenship Computer Science Digital IT Geography Hair & Beauty History Media PE Photography Psychology Sociology	English Maths Option B: Ancient History BTEC Enterprise Computer Science Construction Drama Engineering Extended Project Food Prep & Nutrition German Geography History Health & Social Care Photography Sociology Spanish	Science Option D: Art BTEC Enterprise Citizenship Construction Drama Food Prep & Nutrition French German Geography Hair & Beauty Music Technology Psychology Spanish	English Maths	Option C: Ancient History BTEC Enterprise BTEC Sport Computer Science Food Prep & Nutrition French History Media Music Psychology RE Spanish Urdu

Each subject has one homework per week, except where indicated. Please check your child's planner weekly to ensure they are taking responsibility for writing down their homework. Students should have time to complete the work over more than one evening.

Types of homework:

Type	Purpose	Mode of assessment
Retrieval	Retrieval of factual content needed for maintaining cumulative knowledge. Constant reminders of key concept and facts are then more likely to be kept in our long-term memory.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.
Extension	Challenging or creative open-ended project which extends learning from the lesson in a new direction. May be used selectively, and only if supported by a clear learning purpose.	May be given brief formative feedback or an effort grade alone.
Application	Independent practice of knowledge and skills gained in a previous lesson. Comes after guided practice, or as a revision task.	Formative feedback with strengths and actions, appropriate to the length of the task.

<u>Learning</u>	Pre-learning of factual content necessary for the next lesson, e.g. from the knowledge organiser. Allows time in lesson for more stretching tasks as basic content already covered prior to lesson.	Low-stakes test at beginning of next lesson, usually self-assessed. Online tasks may be self-marking.
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