

Year 11 pre exam instructions

Subject	Paper 1	Paper 2	Paper 3
Maths	<p>Before the exam 1) Complete the predicted papers that you have been given. 2) Mark your work and use the feedback sheet to identify the actions you need to work on 3) Use the DFM codes and type them into Dr Frost maths to watch the videos and complete questions of that topic. In the exam 1) Read each question twice, once for understanding, the second time underline and key words or information. 2) Draw a margin, write any key information in this margin, write down which topic of maths you think it will be, check what form it wants the answer in 3) ADD!! can you add any formulas from the formula sheet, can you put any extra information in, can you work anything else out that might help you? 4) describe what you are finding, this will help the examiner and your thought process 5) Check your work, does the answer seem reasonable? Have you made a silly mistakes</p>	<p>Before the exam 1) Complete the predicted papers that you have been given. 2) Mark your work and use the feedback sheet to identify the actions you need to work on 3) Use the DFM codes and type them into Dr Frost maths to watch the videos and complete questions of that topic. In the exam 1) Read each question twice, once for understanding, the second time underline and key words or information. 2) Draw a margin, write any key information in this margin, write down which topic of maths you think it will be, check what form it wants the answer in 3) ADD!! can you add any formulas from the formula sheet, can you put any extra information in, can you work anything else out that might help you? 4) describe what you are finding, this will help the examiner and your thought process 5) Check your work, does the answer seem reasonable? Have you made a silly mistakes Dont forget your calculator</p>	<p>Before the exam 1) Complete the predicted papers that you have been given. 2) Mark your work and use the feedback sheet to identify the actions you need to work on 3) Use the DFM codes and type them into Dr Frost maths to watch the videos and complete questions of that topic. In the exam 1) Read each question twice, once for understanding, the second time underline and key words or information. 2) Draw a margin, write any key information in this margin, write down which topic of maths you think it will be, check what form it wants the answer in 3) ADD!! can you add any formulas from the formula sheet, can you put any extra information in, can you work anything else out that might help you? 4) describe what you are finding, this will help the examiner and your thought process 5) Check your work, does the answer seem reasonable? Have you made a silly mistakes Dont forget your calculator</p>
English Literature	<p>1) Revise the main themes in Macbeth and Christmas Carol 2) Revise key quotations for each character and think about how they link to these themes 3) Make sure you plan your three big ideas before you start writing 4) Make sure that your essay explores what the writer is saying about the theme or character in the question (don't just say that they are there!) 5) listen to at least one Macbeth and Christmas Carol episode on the GCSE English Revisionpod feed on Spotify</p>	<p>1) Revise key themes for An Inspector Calls 2) Revise key quotations for each character in An Inspector Calls and think about how they link to these themes 3) Make a flashcard for each poem in the Power and Conflict anthology 4) Listen to the unseen poetry podcasts on the GCSE English Revisionpod feed on Spotify</p>	
English Language	<p>1) Revise the skills that you have practised for each question in the reading section 2) Revise your creative writing skills - what are the SHAMPOO techniques? 3) Listen to the Language Paper 1 podcasts on the GCSE English Revisionpod feed</p>	<p>1) Revise the skills that you have practised for each question in the reading section 2) Revise your persuasive writing skills - what are the DAFORREST techniques? 3) Listen to the Language Paper 1 podcasts on the GCSE English Revisionpod feed 4) Revise the structure of a persuasive piece</p>	
Science	<p>1. Show all working out for calculation questions. The correct answer alone will not score full marks. 2. Do not write in paragraphs for 6 mark questions, use subheadings, construct tables or use bullet points. 3. Use a sharp pencil for drawing graphs and only use a ruler for lines of best fit if the data looks linear- it can be curved! 4. Don't forget to check the accuracy required for your answer e.g. decimal places or significant figures. They may also ask for the answer in standard form or require a conversion of units. BIOLOGY, don't forget the rule of 1000!</p>	<p>1. Show all working out for calculation questions. The correct answer alone will not score full marks. 2. Do not write in paragraphs for 6 mark questions, use subheadings, construct tables or use bullet points. 3. Use a sharp pencil for drawing graphs and only use a ruler for lines of best fit if the data looks linear- it can be curved! 4. Don't forget to check the accuracy required for your answer e.g. decimal places or significant figures. They may also ask for the answer in standard form or require a conversion of units. USE YOUR PERIODIC TABLE!!! and use the key!</p>	<p>1. Show all working out for calculation questions. The correct answer alone will not score full marks. 2. Do not write in paragraphs for 6 mark questions, use subheadings, construct tables or use bullet points. 3. Use a sharp pencil for drawing graphs and only use a ruler for lines of best fit if the data looks linear- it can be curved! 4. Don't forget to check the accuracy required for your answer e.g. decimal places or significant figures. They may also ask for the answer in standard form or require a conversion of units. PHYSICS: USE YOUR PHYSICS EQUATION SHEET!!!!</p>
Triple Science	<p>1. Show all working out for calculation questions. The correct answer alone will not score full marks. 2. Do not write in paragraphs for 6 mark questions, use subheadings, construct tables or use bullet points. 3. Use a sharp pencil for drawing graphs and do not use a ruler for lines of best fit.</p>	<p>1. Show all working out for calculation questions. The correct answer alone will not score full marks. 2. Do not write in paragraphs for 6 mark questions, use subheadings, construct tables or use bullet points. 3. Use a sharp pencil for drawing graphs and only use a ruler for lines of best fit if the data looks linear- it can be curved! 4. Don't forget to check the accuracy required for your answer e.g. decimal places or significant figures. They may also ask for the answer in standard form or require a conversion of units. USE YOUR PERIODIC TABLE!!! and use the key!</p>	<p>1. Show all working out for calculation questions. The correct answer alone will not score full marks. 2. Do not write in paragraphs for 6 mark questions, use subheadings, construct tables or use bullet points. 3. Use a sharp pencil for drawing graphs and only use a ruler for lines of best fit if the data looks linear- it can be curved! 4. Don't forget to check the accuracy required for your answer e.g. decimal places or significant figures. They may also ask for the answer in standard form or require a conversion of units. PHYSICS: USE YOUR PHYSICS EQUATION SHEET!!!!</p>

Ancient History	1) Make sure you have a good understanding of both sections: Persia and Alexander the great. Good grasp of knowledge will help with speed. 2) Make sure you understand the structure and timings for each section: use the Stupid Ancient History Youtube videos on technique to remind yourself. 3) Remember to directly use and quote any given passages (or images!) in questions that refer to them. 4) Make sure you evaluate at least 2 sources (AO3) on the final essay question for the depth study (Alexander).	1) Make sure you have a good understanding of both sections: Foundations of Rome (including the Republic) and Cleopatra. Good grasp of knowledge will help with speed. 2) Make sure you understand the structure and timings for each section: use the Stupid Ancient History Youtube videos on technique to remind yourself. 3) Remember to directly use and quote any given passages (or images!) in questions that refer to them. 4) Make sure you evaluate at least 2 sources (AO3) on the final essay question for the depth study (Alexander).	No paper 3
Art	No Exam		
Business	1. Calculator needed - show all workings out and check answers twice. 2. Read the scenario about the business and make sure all answers relate to it (give examples at all times). 3. Use connectives to develop your answers and explain the impact. 4. The 6 mark question requires ONE advantage and ONE disadvantage of BOTH of the options, and your final decision (conclusion) as to which option is best. 5. FINALLY, read over your answers at the end to check accuracy; you may realise there's something you have missed or could add in.	No paper 2	No paper 3
Construction	<ul style="list-style-type: none"> Show all working out in your maths calculations and include units Revise the performance requirements for low rise buildings (strength, heat, sound) Revise the purpose of sustainable construction, greenfield and brownfield sites, desk and site-based pre-construction work, hazards associated with groundworks Be able to sketch, detail and annotate different types of walls, foundations, ground and first floors, roof cross sections and symbols used in construction drawings and types of work carried out by the construction industry including transport systems 		
Citizenship	1. You will need to be able to explain what you have learned in your active citizenship research. 2. There is a 6 mark question on this paper where you will need to develop 3 different ideas. 3. There is one 12 mark question about the activity you organised. In this question you need to include 4 points and a conclusion.	1. In a source based question read the question first and then read the source to find two hints for your answer. 2. In 8 mark answers you need to include 3 different ideas and then a conclusion that includes your opinion and a reason for it. 3. Make sure all your ideas are backed up with factual evidence	
Computer Science	Hex vales (The LEFT digit * 16, the RIGHT digit * 1 So 23 would be 35) Imagesize = height * width * colour depth Soundsize = bitdepth * samplerate * length. IMAP - FOR Receiving emails, SMTP FOR Sending emails. Ethics question: Ensure your writing takes into account both sides and conclude your answer.	"Algorithm" - A sequence of steps to solve a problem. For a (6) mark question you can create an algorithm by either, writing the steps, a flow chart, pseudocode or Python. When writing a program in Python: Ensure you consider the inputs (e.g name = input()) the process (e.g total = num / num2) the outputs (e.g print (total))	N/A
Design Tech	<ul style="list-style-type: none"> Show all working out in your calculations and include units In design questions, try to visualise your product before sketching Use the Point, Evidence, Explain, technique when answering questions on materials and manufacturing processes. Revise material and their properties. Revise manufacturing techniques and the name of tools and equipment including CAD/CAM 		
Drama	1. Remember to follow What, How, Why structure. 2. For the 'DNA' 9 marker, you must reference OPC / context of the play. 3. For the 12 marker, you must link back to other moments in the play. 4. For the theatre review, follow the same structure as the section on 'DNA' and use evaluative words if the question is requiring you to evaluate. 5. Show off with subject terminology in the theatre review.		

Engineering	<p>1.Show all working out in your maths calculations and include units 2.Understand how to produce orthographic, isometric and cut away/ cross section drawings. 3. Know how modern technology has been used to enhance products – Use the Point Evidence and Explain technique within answers. 4. Learn the names and functions of engineering tools and equipment. Names, categories, properties and qualities of Engineering materials. Electronic components – symbols, names, functions 5.Revise engineering manufacturing techniques and safety precautions</p>		
Food and Nutrition	<p>Remember the exam is worth 100 marks and is 50% of your GCSE. It is 1 hour and 45mins long. The first section will be 20 multiple choice questions- make sure you start with these to settle yourself in. DO NOT leave any of these blank - if you dont know take an educated guess! The rest of the exam withh be 5 questions with sub questions for each. it is vital you look at the marks for each questions - there will be 8 , 10 and potentially 12 mark questions - you cannot get 12 marks for one sentence! if its a high mark question fill the lines with information!! ensure that before everything else you have a secure knowledge of nutrition, this will support you in answering most questions. Remember to look at what the question is asking of you (compare, discuss, evaluate) and keywords (e.g. ages , male, female, child).</p>		
French	<p>Reading - 1. Read all instructions and titles carefully, identifying the topic for each exercise. 2. Watch out for 'false friends' (words that try to trick you). 3. Often, the first answer that comes to your head is not the right answer. 4. Make sure that you are answering in the right language (your paper tells you when to answer in English or target language) . 5. Vocab learning is your main focus for the reading paper. 6. Pay attention to tenses in the translation task. 7. Make sure that you use the 5 minutes at the beginning to read through the paper and anotate. 8. Do not leave any blanks.</p>	<p>Listening - 1. Each recording will play twice. 2. Ensure you are answering in the corrent language. 3. Whilst you are listening to the recording, write down key bits of vocab that you recognise. 4. Listen out for changes in tone of voice, specially with the positive and negative questions. 5. Vocab learning is your main focus for the listening paper. 6. Make sure that you use the 5 minutes at the beginning to read through the paper and anotate. 7. Do not leave any blanks.</p>	<p>Writing - 1. Make sure you only answer one 90-word & 150 question, remember you don't need to do both! You get an option. 2. Look at each bullet point and idenify which tense you have to use 3. Foundation has a photocard, make sure that you give four details each of which must contain a verb. 4. For top marks you must include idioms and a range of tenses & other people's opinions. REMEMBER CAPTAIN WORT (particularly for the 90 and 150 word question).</p>
Geography	<p>1.Physical Geog Paper – Choose Coasts and Rivers (not Glaciation). Hot Environments, Thar Desert (not Cold Environments). 2.Bring a sharp pencil, ruler, rubber and calculator. 3.BUG – Box the command word, Underline the main themes, Glance back at the question as you write (so you don't go off track) 4.Remember 'The figure is the trigger' if there is a map, graph, picture or set of data then you must use it in your answer! Eg The figure shows that..... 5.Sequence the 'formation of' questions..... Firstly, Secondly, Thirdly for stages / processes. 6.Graph questions - check if any plotting / completing is required ie is a section of a pie chart, bar graph or line graph that you need to apply the data to? Make sure you follow the pattern they have used and be absolutely accurate. 7.Graph analysis- remember to use figures/units and mention the highest (peak) and lowest points and the trends eg is it increasing rapidly or slowly? 8.SPAG - capital letters for all places!! Incorporate specific key terms from KOs to improve literacy.</p>	<p>1. Human Geog Paper – Answer all questions in Section A (Urban Issues) and Section B (Economic World). 2. Answer Question 3 (Resource Management) and one other question in Section C (You should do Water qu 5). 3. Bring a sharp pencil, ruler, rubber and calculator. 4. BUG – Box the command word, Underline the main themes, Glance back at the question as you write (so you don't go off track) 5. Remember 'The figure is the trigger' if there is a map, graph, picture or set of data then you must use it in your answer! Eg The figure shows that..... 6. Sequence the 'formation of' questions..... Firstly, Secondly, Thirdly for stages / processes. 7. Graph questions - check if any plotting / completing is required ie is a section of a pie chart, bar graph or line graph that you need to apply the data to? Make sure you follow the pattern they have used and be absolutely accurate. 8. Graph analysis- remember to use figures/units and mention the highest (peak) and lowest points and the trends eg is it increasing rapidly or slowly? 9. SPAG - capital letters for all places!! Incorporate specific key terms from KOs to improve literacy.</p>	<p>1. Geog Skills Paper – Complete the whole paper. Section A is the decision-making part using the pre-release resource booklet. Section B is the unseen fieldwork and Section C is your own fieldwork. 2.BUG – Box the command word, Underline the main themes, Glance back at the question as you write (so you don't go off track) 3.Remember 'The figure is the trigger' if there is a map, graph, picture or set of data then you must use it in your answer! Eg The figure shows that..... 4.Graph analysis- remember to use figures/units and mention the highest (peak) and lowest points and the trends eg is it increasing rapidly or slowly? 5.For the extended 9 mark question you need to make a decision- should the proposed new housing at Tudeley Village go ahead? Yes or No. Back up your view with supporting evidence from the booklet. 6.Remember the fieldwork titles: Physical: Changes downstream on the River Bollin and Human: Regeneration of Liverpool – has it worked?</p>

German	Reading - 1. Read all instructions and titles carefully, identifying the topic for each exercise. 2. Watch out for 'false friends' (words that try to trick you). 3. Often, the first answer that comes to your head is not the right answer. 4. Make sure that you are answering in the right language (your paper tells you when to answer in English or target language) . 5. Vocab learning is your main focus for the reading paper. 6. Pay attention to tenses in the translation task. 7. Make sure that you use the 5 minutes at the beginning to read through the paper and anotate. 8. Do not leave any blanks.	Listening - 1. Each recording will play twice. 2. Ensure you are answering in the corrent language. 3. Whilst you are listening to the recording, write down key bits of vocab that you recognise. 4. Listen out for changes in tone of voice, specially with the positive and negative questions. 5. Vocab learning is your main focus for the listening paper. 6. Make sure that you use the 5 minutes at the beginning to read through the paper and anotate. 7. Do not leave any blanks.	Writing - 1. Make sure you only answer one 90-word & 150 question, remember you don't need to do both! You get an option. 2. Look at each bullet point and identify which tense you have to use 3. Foundation has a photocard, make sure that you give four details each of which must contain a verb. 4. For top marks you must include idioms and a range of tenses & other people's opinions. REMEMBER CAPTAIN WORT (particularly for the 90 and 150 word question).
Health and Social	Read the scenarios twice and correctly identify the names, job roles and setting, then use that information in your answer. Use examples relevant to the setting. For longer answer questions make sure you explain your point and give an example.		
History	1) Make sure you understand the structure and timings for each question type 2) Be concise and to the point dont waffle 3) For the utility question ensure you comment on both sources 4) For the source follow up question remember don't use the same source type as the one in the question 5) If a date range is given in the question ensure you stick to it 6) For the 12 and 16 mark questions remember to use the points mentioned in the question and one from your own knowledge 7) For the 16 mark question plan your answer and dont forget spag marks	1) Make sure you understand the structure and timings for each question 2) For the 4 mark Anglo Saxon paper ensure you write about 2 features 3) For the 12 mark question add another relevant factor of your own not mentioned in the question 4) For the 16 mark question use the factors mentioned in the question and another of your own 5) For the 16 mark question plan your answer and don't forget your conclusion 6) For the American West 8 mark question make sure you write about 2 consequences 7) For the narrative account question use the points identified in the question and add 1 of your own, write them in chronological order 8) For the American West 16 mark question choose 2 out of the 3 options	1) For the 4 mark question remember to make 2 inferences 2) For the 12 mark question add another relevant factor of your own not mentioned in the question 3) For the utility question ensure you comment on both sources and the provenance 4) For the 4 mark interpretation question you are commenting on a historians view point, you need to identify an overall difference 5) You only need to give one reason why the historians interpretations are different, use the interpretations to back up and support the points you are making 6) For the 16 mark question plan your answer and don't forget your spag marks 7) Refer directly to the interpretation in your answer 8) Thnk about how your own knowledge supports or challenges the interpretation 9) Don't forget your final judgement where you comment on how far you agree with the interpretation
Media	1. Make sure that you include as much media language in the media language question. 2. Make sure that you compare the two extracts for the representation question.		
GCSE Music	N/A - performance coursework	N/A - composition coursework	1. Think about the DR T SMITH elements for each of the 8 set works 2. Think about typical stylistic features of each piece eg. how does Bach sound Baroque? How does Release sound like a Fusion? 3. What keywords are on the list for each of the 8 set works?
Music Tech			1. Check the time whilst doing the practical paper. 2. Use your knowledge of effects to help answer the questions. 3. Make sure you add effects to all the tracks you think need them.
OCR Sport	Read all instructions and titles carefully, identifying the topic for each question and support your answers with clear sporting examples if asked for.	NA	NA
GCSE PE	Read all instructions and titles carefully, identifying the topic for each question and support your answers with clear sporting examples if asked for. The final 6 mark question will have 2 sections made up of Paper 1 and Paper2. When evaluating remeber to explain both positive and negative points. Try to stick to 1 mark per minute and move on if your struggling to complete the question.	Read all instructions and titles carefully, identifying the topic for each question and support your answers with clear sporting examples if asked for. The final 6 mark question will have 2 sections made up of Paper 1 and Paper2. When evaluating remeber to explain both positive and negative points. Try to stick to 1 mark per minute and move on if your struggling to complete the question.	NA
Photography	No exam		
Psychology	1. Highlight the command words and content words in the question to ensure you just answer the question being asked. 2.Ensure you use the PEC structure when answering evlauate questions. 3. Try to stick to 1mark per minute guideline, move on if you done know a question.	1. Highlight the command words and content words in the question to ensure you just answer the question being asked. 2.Ensure you use the PEC structure when answering evlauate questions. 3. Try to stick to 1mark per minute guideline, move on if you done know a question. 4. There will be research methods on this paper aswell	

RE	1. Ensure you know what the command word is: make sure to have three sentences for outline; point and explain for Q2/3; strengths/weaknesses for evaluate (use PEEL). Ensure you know what the topic area is and what about this topic should you be noting. For example, if you are asked about the importance of sacraments, focus on the general impact the teachings have on individuals as opposed to an example of a sacrament (unless this is used to back up your previous point). Remember - do not need to include additional information for 15 mark question - focus on SPAG, attempt to get something written down for those SPAG marks.	1. Ensure you know what the command word is: make sure to have three sentences for outline; point and explain for Q2/3; strengths/weaknesses for evaluate (use PEEL). Ensure you know what the topic area is and what about this topic should you be noting. For example, if you are asked about the importance of the 6 Beliefs, focus on the general impact the teachings have on individuals as opposed to an example of a belief (unless this is used to back up your previous point). Remember - do not need to include additional information for 15 mark question - focus on SPAG, attempt to get something written down for those SPAG marks.	
Sociology	1. For short answer questions give an example and explain what you mean to gain full marks. If it asks for 'differences' between two things, make sure you explain why the ideas are different. 2. For longer answer questions - always include sociological views - and key terms/concepts using PEEL e.g. Functionalism, Marxism, Feminism, meritocracy, capitalism 3. For 15m questions you need to agree or disagree with the statement using sociological theories, concepts and evidence - think PEEL!	1. For short answer questions give an example and explain what you mean to gain full marks. If it asks for 'differences' between two things, make sure you explain why the ideas are different. 2. For longer answer questions - always include sociological views - and key terms/concepts using PEEL e.g. Functionalism, Marxism, Feminism, meritocracy, capitalism 3. For 12m questions you need to agree or disagree with the statement using sociological theories, concepts and evidence - think GRAVE!	
Spanish	Reading - 1. Read all instructions and titles carefully, identifying the topic for each exercise. 2. Watch out for 'false friends' (words that try to trick you). 3. Often, the first answer that comes to your head is not the right answer. 4. Make sure that you are answering in the right language (your paper tells you when to answer in English or target language) . 5. Vocab learning is your main focus for the reading paper. 6. Pay attention to tenses in the translation task. 7. Make sure that you use the 5 minutes at the beginning to read through the paper and anotate. 8. Do not leave any blanks.	Listening - 1. Each recording will play twice. 2. Ensure you are answering in the corrent language. 3. Whilst you are listening to the recording, write down key bits of vocab that you recognise. 4. Listen out for changes in tone of voice, specially with the positive and negative questions. 5. Vocab learning is your main focus for the listening paper. 6. Make sure that you use the 5 minutes at the beginning to read through the paper and anotate. 7. Do not leave any blanks.	Writing - 1. Make sure you only answer one 90-word & 150 question, remember you don't need to do both! You get an option. 2. Look at each bullet point and idenfity which tense you have to use 3. Foundation has a photocard, make sure that you give four details each of which must contain a verb. 4. For top marks you must include idioms and a range of tenses & other people's opinions. REMEMBER CAPTAIN WORT (particularly for the 90 and 150 word question).
Urdu	Reading -Read all instructions and the title carefully, identifying the topic for each exercise as the title will be in English Often, the first answer that comes to your head is not the right answer so guess and find the similar words in the text.you can easily match and find your answer. Please Make sure that you are answering in the right language (your paper tells you when to answer in English or Urdu. Mostly in section A you must answer all answers in English and Section B you must write your answers in Urdu (find the words in the text so you can write the correct spellings).Pay attention to tenses in the translation task. Make sure that you use the 5 minutes at the beginning to read through the paper and anotate. 8. Do not leave any blanks.	Listening:Please read your paper as you will get 5 minutes as you know in section B you will be asked to write your answers in Urdu so please make sure that you read your section B carefully. Practice some vocabulary words for revision from Quizlet or vocabulary booklets. Please do not leave any blanks .	Writing: Foundation: please practice the photocard question (tasweer me log hain, log khush hain etc) , then you must answer all the bullet points as you can copy some words from bullet points try to add the words Mujhay pasand hain kiun k acha hai, dilchasp hai) please practice these basic words .Don't forget to check that you have answer all the question as the last question is translation question. To get high marks you must add reasons into opinion and write impressive words like dilchasp, shandaar, behtareen etc. Remember to practice "The most important words in Urdu " for writing practice