

## Curriculum Overview KS4

### THEME 1: Identity and culture

### THEME 2: Local, national, international and global areas of interest

### THEME 3: Current and future study and employment

	Year 10	Theme	Year 11	Theme
German	<p><b>Module 1: Auf in die Schule</b> Talking about school subjects, timetable, rules, school exchanges and trips.</p> <p><b>Module 2: Zeit für Freizeit</b> Describing leisure activities, reading habits, music preferences, celebrations and festivals.</p> <p><b>Module 3: Menschliche Beziehungen</b> Exploring relationships, friendship, marriage and comparing your life as a child to now.</p> <p><b>Module 4: Willkommen bei mir!</b> Meeting and greeting exchange partners, describing your home, your typical daily routine, traditional German meals and healthy/ unhealthy living.  Advantages and disadvantages of social media and technology.</p>	<p>3</p> <p>1</p> <p>1</p> <p>1/ 2</p>	<p><b>Module 5: Ich liebe Wien!</b> Transport and travel, buying train tickets, accommodation and associated problems, asking for / understanding directions, ordering at a restaurant, shopping for souvenirs and describing problems.</p> <p><b>Module 6: Im Urlaub und zu Hause</b> Discussing different types of holiday and experiences (past and future,) weather and climate, discussing places people live and advantages/ disadvantages of where you live.</p> <p><b>Module 7: Rund um die Arbeit</b> Describing jobs and places of work, job descriptions and interviews, job applications, dream jobs and giving reasons for learning German and languages in the world of work.</p> <p><b>Module 8: Eine wunderbare Welt</b> Advantages and disadvantages of global sporting events, social problems affecting young people, homelessness and poverty, what we can do to be environmentally friendly.</p>	<p>1/ 2</p> <p>2</p> <p>3</p> <p>2</p>
French	<p><b>Module 1: Qui suis-je?</b> Exploring family relationships, friendship, comparing your life as a child to now, making arrangements to go out and describing a past evening out experience and discussing role models.</p> <p><b>Module 2: Le temps des loisirs</b></p>	<p>1</p> <p>1</p>	<p><b>Module 5: Le grand large</b> Talking about ideal holidays/ disastrous holidays, booking and reviewing hotels, ordering in a restaurant, discussing travel plans and shopping for souvenirs.</p> <p><b>Module 6: Au collège</b> Talking about school subjects, timetable, rules, school exchanges and trips. Healthy living and vices of young people.</p>	<p>2</p> <p>3 / 2</p>

	<p>Describing leisure activities, reading habits, music preferences, TV, film and actors and your life online.</p> <p><b>Module 3: Jours ordinaires, jours de fête</b></p> <p>Describing daily life, food for special occasions, using polite language in formalities, family celebrations, festivals and traditions.</p> <p><b>Module 4: De la ville à la campagne</b></p> <p>Describing a region, pros and cons of your town and local area, discussing what to see and do in different weather and discussing community projects.</p>	<p>1</p> <p>2</p>	<p><b>Module 7: Bon travail</b></p> <p>Discussing career choices, jobs and ambitions, applying for jobs and understanding case studies of work within tourism.</p> <p><b>Module 8: Un oeil sur le monde</b></p> <p>Protecting the environment, ethical shopping, volunteering and describing big events.</p>	<p>3</p> <p>2</p>
Spanish	<p><b>Module 1: Desconéctate</b></p> <p>Talking about holiday preferences, summer holiday activities, past holiday experiences, accommodation and problems.</p> <p><b>Module 2: Mi vida en el insti</b></p> <p>Talking about school subjects, timetable, rules, uniform, school exchanges and trips.</p> <p><b>Module 3: Mi gente</b></p> <p>Talking about social networks, making arrangements to go out, reading preferences, describing people and their relationships.</p> <p><b>Module 4: Intereses e influencias</b></p> <p>Talking about usual freetime habits, sports and different forms of entertainment, current trends and who inspires you.</p>	<p>2</p> <p>3</p> <p>1</p> <p>1</p>	<p><b>Module 5: Ciudades</b></p> <p>Describing a region and what to see and do, making plans in the future, shopping for clothes and presents, problems in the city and talking about past visits.</p> <p><b>Module 6: De costumbre</b></p> <p>Typical foods and comparing different festivals, describing a special day, ordering in restaurants and music festival experiences.</p> <p><b>Module 7: ¡A currar!</b></p> <p>Earning money, work experience, the importance of learning languages, applying for summer jobs, applying for gap years and plans for the future.</p> <p><b>Module 8: Hacia un mundo major</b></p> <p>Considering global issues, local actions, healthy lifestyles, international sporting events and natural disasters.</p>	<p>2</p> <p>1</p> <p>3</p> <p>2</p>