

Curriculum Overview KS3

	Year 7	Year 8	Year 9
German	<p><u>Term 1: Exploring space: I am an alien!</u> Imagining you are an alien and giving / understanding personal details, family and pets information. Exploring space: Living on a space station! Describing your home environment.</p> <p><u>Term 2: Harry Potter & the Wizards' school!</u> Talking about the school day and school subjects. Beginning to understand differences between English and German/ French/ Spanish school systems Exploring cultural events! Describing the Karneval festival, costumes and freetime activities</p> <p><u>Term 3: Exploring Berlin!</u> Describing key places, directions, transport and getting around within the capital city. Making plans to travel there and what to visit Exploring other German-speaking countries! Saying where you travel to on holiday, describing the weather and activities to do.</p>	<p><u>Term 1: Fünf Freunde</u> Detailed character descriptions, comparing relationships between characters and expressing others' views. Cluedo– Ein Verbrechen! Style and detailed fashion looks of suspects, activities they did in the various rooms and use of past, present and future clues to discover who committed the crime.</p> <p><u>Term 2: Guten Appetit!</u> Meals of the day, recipes and giving instructions, quantities and measurements, German café culture, Musik im deutschsprachigen Raum Expressing opinions about genres of music, German songs, describing countries and nationalities of singers, a past concert experience.</p> <p><u>Term 3: Neue Medien</u> Exploring different media in everyday life, expressing views about media and developing ways in which we can invite others out to events.</p>	<p><u>Term 1: Vorstadt Krokodile- die coolste Bande ist zurück!</u> Exploring cinema with preferences for different genres, film characters, justifying views, past and future cinema trips and experiences. Die Olympischen Spiele Exploring healthy lifestyles and Olympic sports, understanding what constitutes healthy eating and giving advice on how to stay healthy in the future.</p> <p><u>Term 2: BIG BOSS</u> World of jobs, places of work, the working day, characteristics of different jobs and professions, rules in the workplace and future hopes and job aspirations. Reisen mit guten Freunden Describing what makes a good friend/ relationships, travelling abroad with others- accommodation preferences and transactional language booking rooms.</p> <p><u>Term 3: Moin! Describing the cultural city of Hamburg!</u> Exploring the culture and places of the city of Hamburg, discussing the environment issues facing the city and what we can do to help improve the environment.</p> <p><u>Märchen: Rotkäppchen</u> Using a variety of tenses to understand and describe the story of the Brothers Grimm fairy tale- Little Red Riding Hood. Was the wolf really evil or simply misunderstood?</p>

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French	<p><u>Term 1: Exploring space: I am an alien!</u> Imagining you are an alien and giving / understanding personal details, family and pets information. Exploring space: Living on a space station! Describing your home environment.</p> <p><u>Term 2: Harry Potter and the Wizards' school!</u> Talking about the school day and school subjects. Beginning to understand differences between English and French school systems. Exploring cultural events! French: Talking about the tour de France and other sporting and freetime activities.</p> <p><u>Term 3: Exploring Paris!</u> Describing key places, directions, transport and getting around within the capital city. Making plans to travel there and what to visit Exploring other French-speaking countries! Saying where you travel to on holiday, describing the weather and activities to do.</p>	<p><u>Term 1: Le Petit Nicolas</u> Detailed character descriptions, comparing relationships between characters and expressing others' views. La mode! Clothing and describing detailed fashion looks, what should be worn in different seasons and for various occasions, past and future.</p> <p><u>Term 2: Bon appetit!</u> Meals of the day, recipes and giving instructions, quantities and measurements, French café culture. Kirikou et la sorcière! Describing where Kirikou lives and comparing village life to city life in Dakar, Senegal, directions around the city and Kirikou's future plans.</p> <p><u>Term 3: Les Nouvelles technologies</u> Exploring different media in everyday life, expressing views about media and developing ways in which we can invite others out to events. Déjeuner du matin (a French poem) Developing use of past tense through the understanding and exploring of ideas in this poem. Cultural understanding of Bastille Day.</p>	<p><u>Term 1: Les Choristes: un film étranger</u> Exploring cinema with preferences for different genres, film characters, justifying views, past and future cinema trips and experiences. Les Jeux Olympiques Exploring healthy lifestyles and Olympic sports, understanding what constitutes healthy eating and giving advice on how to stay healthy in the future.</p> <p><u>Term 2: L'Apprenti- vous êtes viré!</u> World of jobs, places of work, the working day, characteristics of different jobs and professions, rules in the workplace and future hopes and job aspirations. Petit Nicolas en vacances Describing what makes a good friend/ relationships, travelling abroad with others- accommodation preferences and transactional language booking rooms.</p> <p><u>Term 3: L'environnement local</u> Discussing the environment issues facing cities and what we can do to help improve the environment. Conte de fees Using a variety of tenses to understand and describe the fairy stories of Little Red Riding Hood and the Three little pigs.</p>

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Spanish	<p><u>Term 1: Exploring space: I am an alien!</u> Imagining you are an alien and giving / understanding personal details, family and pets information. Exploring space: Living on a space station! Describing your home environment.</p> <p><u>Term 2: Harry Potter and the Wizards' school!</u> Talking about the school day and school subjects. Beginning to understand differences between English and Spanish school systems Exploring cultural events! Spanish: Freetime activities of Zipi and Zapi!</p> <p><u>Term 3: Exploring Madrid</u> Describing key places, directions, transport and getting around within the capital city. Making plans to travel there and what to visit Exploring other Spanish-speaking countries! Saying where you travel to on holiday, describing the weather and activities to do.</p>	<p><u>Term 1: El sueño de Iván</u> Detailed character descriptions, comparing relationships between characters and expressing others' views. La moda Clothing and describing detailed fashion looks, what should be worn in different seasons and for various occasions, past and future. Shopping trips and transactional language.</p> <p><u>Term 2: México</u> Talking about Mexico, what there is to see and do usually, comparing what it used to be like in the past to how it is today. Buen provecho! Meals of the day, ordering food and drink at markets and restaurants. Giving advice on healthy eating.</p> <p><u>Term 3: Culture: Factor X!</u> Describing music, TV and social media, saying what you and others have done in the past as well as current habits.</p> <p>Fiestas: Describing Spanish festivals Exploring the festival of San Fermin and a past experience of the festival.</p>	<p><u>Term 1: Voces Inocentes</u> Exploring cinema with preferences for different genres, film characters, justifying views, past and future cinema trips and experiences. Los juegos olímpicos Exploring healthy lifestyles and Olympic sports, understanding what constitutes healthy eating and giving advice on how to stay healthy in the future.</p> <p><u>Term 2: El Aprendiz</u> World of jobs, places of work, the working day, characteristics of different jobs and professions, rules in the workplace and future hopes and job aspirations. Las vacaciones Travelling abroad- accommodation preferences and what you did on a previous holiday and are planning to do on a future holiday.</p> <p><u>Term 3: El medio ambiente</u> Discussing the environment issues facing Barcelona and Madrid and what we can do to help improve the environment in the future. Cuentos de Hadas Using a variety of tenses to understand and describe the fairy stories and characters of Little Red Riding Hood, Goldilocks and the Three little pigs.</p>