

## **Curriculum Intent- English**

### **KS3**

Our English curriculum at KS3 intends to build upon the knowledge from KS2 and equip students with the ability to write cohesive and accurate texts that demonstrate a flair for language as well as a sense of audience. We will equip students with the ability to skim read, make judicious selections of evidence, and analyse the effects of language. Equally, by teaching a broad range of literature from Shakespeare to the modern novel and poetry, we aim to maximise each student's cultural capital. We also equip students with key oracy skills and develop students' ability to think independently about issues in the world around them through discussion and debating skills. By the end of KS3 students should be able to read to at least their chronological age; have attained expected progress relative to their starting point and be equipped with the reading and writing skills to be able to access and succeed at GCSE.

### **KS4**

Our English curriculum at KS4 builds upon the skills developed during KS3, enabling students to explore concepts and ideas independently both in texts they read and in their own writing. We equip students with the ability to explore the wider meaning of texts, develop analysis using precise evidence, and explore the connections between writers' choices and the messages they convey. By exploring a wide range of material in both the English Literature and English Language GCSE we support further development of cultural capital and aim to equip students to be independent thinkers in the wider world. By the end of KS4 students should be able to attain expected progress relative to their starting point in both English Literature and English Language, be equipped with the reading and writing skills necessary for further education or to secure a job and have the capacity for independent thinking required to succeed in the wider world.

### **Useful links:**

Educake: [www.educake.co.uk](http://www.educake.co.uk)

English GCSE Revision Pod:

<https://open.spotify.com/show/44HEihs90Bo73mc9OQRbq5>

BBC Bitesize: KS3 and KS4 English: [www.bbc.co.uk/bitesize/subjects/zt3rkqt](http://www.bbc.co.uk/bitesize/subjects/zt3rkqt)

<b>Year 7</b>		
	<b>Unit 1</b>	<b>Faster Reading</b> <i>“The Boy in the Tower”</i> by Polly Ho Yen  <i>“The Hunger Games”</i> by Suzanne Collins
	<b>Unit 2</b>	<b>Manchester- An Anthology of texts from our city</b>
	<b>Unit 3</b>	<b>Magical Worlds</b>  <i>“Harry Potter and the Cursed Child”</i>
<b>Year 8</b>		
	<b>Unit 1</b>	<b>Multicultural Britain- An Anthology of texts from across Multicultural Britain</b>
	<b>Unit 2</b>	<b>Tragedy- ‘Romeo and Juliet’ by Wiliam Shakespeare</b>
	<b>Unit 3</b>	<b>Law and Order- ‘Lord of the Flies’ by William Golding</b>
<b>Year 9</b>		
	<b>Unit 1</b>	<b>Dystopian Fiction- An Anthology of texts</b>
	<b>Unit 2</b>	<b>Prejudice- Othello by William Shakespeare</b>
	<b>Unit 3</b>	<b>Different Voices- Pigeon English by Stephen Kelman</b>

<b>Year 10 2023-2024</b>		
	<b>Unit 1</b>	<b>Inequality-</b> Developing literature and language skills using <i>“An Inspector Calls”</i> by J.B Priestley, <i>Power and Conflict</i> poetry and a range of fiction and non-fiction texts.
	<b>Unit 2</b>	<b>Heroes and Villains-</b> Developing literature and language skills using <i>“Macbeth”</i> by William

		<i>Shakespeare, Power and Conflict poetry</i> and a range of fiction and non-fiction texts.
	<b>Unit 3</b>	<b>Skills application-</b> for English Literature and English Language using an anthology of fiction and non-fiction texts.
<b>Year 11 2024-2025</b>		
	<b>Unit 1</b>	<b>Redemption-</b> Developing literature and language skills using “A Christmas Carol” by Charles Dickens <i>Power and Conflict poetry</i> and a range of fiction and non-fiction texts.
	<b>Unit 2</b>	<b>Exploring Voices-</b> Developing literature and language skills using <i>Power and Conflict poetry</i> and a range of fiction and non-fiction texts
	<b>Unit 3</b>	<b>Skills application-</b> for English literature and English language using an anthology of fiction and non-fiction texts.

<b>Year 11 2023-2024</b>		
	<b>Unit 1</b>	<b>Power and Conflict-</b> Anthology poetry and fiction analysis
	<b>Unit 2</b>	<b>Inequality-</b> “ <i>An Inspector Calls</i> ” revision and Non-Fiction analysis
	<b>Unit 3</b>	<b>Heroes and Villains-</b> “ <i>Macbeth</i> ” and “ <i>A Christmas Carol</i> ” revision with Fiction and Non-fiction analysis
	<b>Unit 4</b>	<b>Skills application-</b> for English Literature and English Language using

		an anthology of fiction and non-fiction texts.
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