

Parents' guide to our Remote Learning Curriculum

Strand	Core skills	Academic Preparation	Pastoral	Values & Wellbeing
How will we access it?	<ul style="list-style-type: none"> Work folders that were previously given out. Additional workbooks for Y7-9 (for collection from school) Google Classroom 	<ul style="list-style-type: none"> Google Classroom Links to online resources Podcasts and videos recorded by teachers (to come later) 	Our PDC curriculum will be uploaded to Google Classroom and supplemented with links to online resources (e.g. BBC etc)	Via our official Twitter and Facebook accounts on social media.
Content & Purpose	Conventional classwork in each of your child's subjects to maintain their good learning habits, keep core skills practiced and ensure students are ready to return to school	<p>Preparing students for the next stage in their education, whenever this may be.</p> <p>In particular, preparing Y9 for starting GCSEs, Y11 for starting A-levels and Y13 for starting university study.</p> <p>Developing cultural capital and promoting wider reading and interesting case studies.</p>	<p>Holistic and pastoral education in its broadest sense.</p> <p>Supporting personal development and wellbeing and social connectedness while children cannot attend school.</p> <p>Maintaining a relationship with school during the closure.</p>	<p>Community, Creativity and Achievement – based tasks to support mental, physical and emotional wellbeing.</p> <p>Fun things to do with your family?</p> <p>Maintaining a connection to the school community and living our values.</p>
What should I expect my child to do?	<p>Work in folders can be started immediately if internet access is limited at home, or used to supplement work on Google Classroom.</p> <p>Workbooks can be kept until folder work is completed, then 2 pages per subject each day.</p> <p>You should, on average, be working on 2-3 subjects per day (more if they wish)</p>	<p>You can expect at least one new task or activity from each subject per week.</p> <p>This means your child should, on average, complete work from 2-3 subjects per day (more if they wish).</p>	<p>You can expect this to be a weekly input.</p> <p>The nature of the tasks and resources might be broader, for example a discussion about an issue that you can have with your child.</p>	We can't promise how often we will do this, but whenever we can we'll try to provide some ideas for your children's downtime or that you can do together as a family.

Google Classroom

Google Classroom is the main way in which we will continue to deliver your child's education while they are not able to attend school. Our teachers will be uploading work during the closure which we expect your child to complete independently. Video clips, podcasts, online learning and more traditional activities will all form part of what we hope will be as rich and varied a curriculum as possible under the circumstances.

Logging on and joining classes:

Most of our students will already be familiar with using Google Classroom from their Computing lessons in school. They need to:

1. Go to classroom.google.com and use their school email address and password to log in (n.b. other email addresses won't work).
2. Click the plus sign (+) at the top right and 'Join Class' then carefully type in the class code from the list below and click 'Join'.
3. Repeat this for each subject they study. This will take some time initially but they only have to do this bit once! If they join the wrong class they can always 'Unenrol' later.
4. Please also join the 'PDC & Pastoral' class for their year group. This is where we will post material to support their personal development and wellbeing.
5. Work will begin to be posted on a regular basis from Monday 23rd March. On average we would expect students who are well to complete work from 2-3 subjects per day (more if they wish!)
6. Students should check their school email regularly as we will also use this to communicate with them. Please let us know any difficulties logging on.

Subject	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
PDC & Pastoral	mlq4vc7	xumjyvz	ndqfxed	dbxgkav	fuafeub	e4dznzj	
English	qwu4rbs	5d6fmhc	pt3o2wh	l3cjj7y	l6yaver		Lit: jivi5hv
Maths	lhsrcnf	nhcns17	mn4e4tb	4lgwgyx	Foundation: ppwa3u7 Higher: goriigt Further: wasbwmr	i2cavla	xxorbfm
Science	<i>See separate list (page 5) to find your child's class</i>						
History	q3xfomr	juqj6zz	nb2gtu3	10A: 453d2nk 10D: prkzlgw 10C: 3zdo2dd eal2k3j	11A: sjscouk / dk3tzqr 11C: whpew76 11D: 2rfscmb / gnfgw6y	12D: exjzb7l 12E: ekjtuly	13D: bw42rb6 / slj4hzf
Ancient History				dfqwb27	whl2l56	prchbri	o6f2qfc
Geography	jmnsiya	gu2trdl	kkn434d zohjimf	10A: iifbhg3 10C: 3zlt2vh 10D: 5ua3wjr	11B: e5xcgs7 11C: 5jfdv37 11D: 7dymfuz	uzlt5sp	uzlt5sp
Computing	<i>Your usual class which you have already joined</i>						
Design Technology	kf5rqvb	v7y764f	usx66e7	g46xxif	a44c3ex		

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French	gvuzkkm	ejznwu2	cv4bmys	urb6ibr	t7edbc7	zswat7	qqs4im5
Spanish	zhibfo	xbek5wt	z4sbsq6	ruoxych	yhx7f2b	65m7t5m	67l5im7
German		2dunqev	qlvlhrq	zer4heo	jwosmto	gis3d3c	ma7ncp2
Urdu			3jd2vhe	o2c2lbn	uanejmk		
Social Science	yqipr4q	qpq5g7m	fg4xods				
Psychology				mzra47b	i3h5idp	kmzjc6j	opdmues
Sociology				10A: 45zhnga 10B: ywp3ucp 10D: scv7yhl	11A: qhxca2o 11C: oiabbww	v5fzuxt	dtjrsuc
RE				gxvv2yx	5otwpsw	coame75	djp3jdg
Citizenship				10B: q7yh2ps 10D: sikvixd	11A: wbrxsv3 11B: mwetmtr		
PE				GCSE: t4salht Cambridge: pf7pihg ntcuvl7	GCSE: ytafsxk Cambridge: vvjhx3j vt7cwqk	A-level: 7awky47 cyxun4w BTEC: 7lji22g 3u4o5q5	noddrmk t2jme6x
Drama	dtslpnq	4bxewse	pb2ukj2	nusspae	rqqpuog	agt2yqh	z4hscic
Music	lpinepm	pedivq6	yvkagvz	sj27gbu	bpjonkm	bnnnoqj	ccqkqwp
Art	vpreaer yyno44q	ugfrthl yvm2wvf	uiurcmp wct7hn7	mgar6c4 n22kn6k	yobga6z ibc4f35	tb344ux	4r5vswj
Photography				talmx2h	5vtk5zu		
Engineering				10A: kv6tyni 10B: c6td3iy	11B: bniithg 11C: gsbopwj		
Construction				10A: 3yq6oha 10C: ai34olb	11A: hxlx3dh 11B: xmfd5oq		
Food Prep & Nutrition					Miss Lyons: zepy3h3 Miss Foster: w6xjt64 NEA: r72gccc		
Hair & Beauty				36f5q5a	Design: yf6k67r Science: vvms5zj Project: 4gszl5s Resits: a5yycao		

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Health & Social Care				wmkxo7q	yxoo6u	Unit 2: fszcjg6 Unit 7: ov6643	Unit 8: kmd2pk Unit 11: 7x5crmj
Business				vfbutu7 zp3yfvz oujrnf3	yj7sq3t xv2jpup m6hglqg	A-level: y5srmh6 BTEC: 12A: ouexw54 ofoxid2	A-level: xu3uj7d BTEC:
Law						afmo6l7	3dez7ox
Economics						3ypwqng	3b6tysr

Y7 – 11 Science Classes

7a Al Khalili x3thauw	7a Attenbo qzrjism	7a Hawking pj5n5jc	7a Aderin xtbj2tr	7a Turing c7xzjrj	7b Franklin twpydkb	
7c Al Khalili nnpzjs3	7c Attenbo qanbn5p	7c Hawking lgw7aoa	7c Aderin 7onv6ko	7c Turing b5palhd	7c Franklin x32ga3y	
8P Al Khalili fvg326l	8P Attenbo exawv7k	8P Hawking 4n3x6x3	8P Aderin h6rbsqj	8P Turing 6ku2qpn	8P Franklin naajik3	
8Q Al Khalili j5ybfqv	8Q Attenbo afalv4h	8Q Hawking spahkvr	8Q Aderin 6f5fhpe	8Q Turing hls7tuf	8Q Franklin 23itavs	
9P Al Khalili g5dguy6	9P Attenbo pok62nx	9P Hawking ug3ix2f	9P Aderin b6jpszia	9P Turing en7yq34	9P Franklin ckccngw	
9Q Al Khalili n416x5g	9Q Attenbo pok62nx	9Q Hawking ug3ix2f	9Q Aderin bb6jpszia	9Q Turing en7yq34	9Q Franklin plo5cpj	
10P Al Khalili e7p4sf3	10P Attenbo ifi2rez	10P Hawking ue4coga	10P Aderin sjqj5pb	10P Turing bdacagl	10P Franklin nctqdyf	
10Q Al Khalili xssufbd	10Q Attenbo j7kgtsm	10Q Hawking y7ttm6i	10Q Aderin zskvpap	10Q Turing 5pdacagl	10Q Franklin 7w3yjdb	
11P Faraday xrbnesg	11P Attenbo zfkdnem	11P Hawking aqn2zgs	11P Aderin khicabs	11P Turing 7gxptpt	11P Franklin 7zcsz3m	11P Winston uie7rn3
11Q Al Khalili 377xocr	11Q Attenbo ydtpy7g	11Q Hawking inufoww	11Q Aderin qlijln7	11Q Turing bghanaa	11Q Franklin evzlarr	
10P Einstein aqrqiys llfq3zj 4vtf6ef	10Q Einstein 11fq3zj piweeip	11p Einstein 2xh54b5 ux3cpr	11Q Einstein u6jz3nv	11p Faraday unuosgc		